



MY NEIGHBOURHOOD



AGENDA ITEM NO. 8

AVONMOUTH AND KINGSWESTON NEIGHBOURHOOD PARTNERSHIP

5 December 2012

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RECOMMENDATION

We are recommending that the Neighbourhood Partnership agree to the proposed community learning priorities in the attached action plan.

These priorities have been identified through a neighbourhood-level planning process involving residents, learners and partner agencies from Avonmouth and Kingsweston areas.

The Learning Communities Team will report back on how these priorities have been addressed through a 6-month progress report and at a NP meeting once a year.

Context

1. The government has published a set of clear objectives for government-supported community learning. These include a clear commitment to 'devolving planning and accountability to neighbourhood/parish level', with local people involved in decisions about the learning offer'.
2. Bristol City Council is a lead member of the West of England Community Learning Partnership – selected as one of 15 national pilot community-learning trusts. One of the expectations of this scheme is that there is increased community involvement in shaping a co-ordinated community-learning offer.
3. In Bristol there is an opportunity for Neighbourhood Partnerships to play an active role in shaping community-learning services. Although the

Skills Funding Agency agrees annual requirements and targets, there is increasing flexibility for local areas to identify their learning priorities and to shape a local learning offer.

4. The Neighbourhood Partnership Co-ordinator and local Learning Communities Team Development Worker have planned and implemented a local planning and consultation process to inform a community learning action plan. This has involved distributing and analysing a learner survey (returned by 44 people) and looking at the results of summer consultation events. It has also involved the organisation of a successful half day workshop attended by 21 people living and working in the area.

Proposal

5. It is proposed that the Neighbourhood Partnership agree to the proposed community learning priorities in the attached action plan. By agreeing to these priorities, the Neighbourhood Partnership is able to influence and support the local community learning offer so that it meets Skills Funding Agency criteria and also helps contribute to neighbourhood partnership actions plans.
6. The Learning Communities Team will report back on how these priorities have been addressed through a 6-month progress report and at a NP meeting once a year.

Equality Implications

7. An equalities impact assessment was produced in relation to the creation of the new West of England Community Learning Consortium. Priority actions identified have all been implemented, including:
 - Production of shared equalities monitoring form
 - Production of termly data reports to show take up of learners in key equalities categories
 - Provision of standard equalities training for all consortium staff

Financial

8. The community learning activities and courses outlined in the proposed action plan will be funded through Skills Funding Agency funding. For 2012/13, £29K has been allocated for courses in the Avonmouth, Kingsweston and Henbury areas. The learner target is 260. A proforma is also being used to capture all additional financial and 'in kind' contributions that are helping to enhance community learning in the area.

Appendices:

A)

Draft
Delivery Agreement
Learning Communities Team

Community learning and neighbourhood partnerships

- The West of England Community Learning Partnership is committed to working with the Neighbourhood Partnership (NP) to develop its action plan around community learning priorities and services.
- The West of England Community Learning Partnership will provide learner data to inform the local monitoring and planning of community learning on an annual basis.
- The Learning Communities Development Worker (LCDW) will act as a single point of contact to wider West of England Community Learning Partnership services and support for the Neighbourhood Partnership. The LCDW will work within the NP area to gather local priorities to help inform the production of a neighbourhood profile within the West of England Community Learning Partnership's strategic plan (2013-2015).
- Bristol City Council's LCDW will act as the coordinator for government supported Community Learning to the NP, ensuring that responsive community learning courses are delivered to at least 260 priority residents (i.e. those adults aged 19+ without a full level 2 qualification).
- The LCDW will provide six monthly written updates to be included into the Area Coordinators Report and will report back on this Agreement at a NP meeting once at year, at the AGM meeting....
- The LCDW will work with other partner organisations to ensure that local people can access community learning through a wide range of referral points (e.g. housing services; local schools; community and voluntary organisations; faith organisations; sports clubs; local businesses)

Framework for Learning Communities Team courses in Bristol:

- Courses are targeted at the most disadvantaged learners – we will give priority to adults aged 19+ with few or no formal qualifications and those who live in the most deprived super output areas, including: Disabled people, people who do not use English as their first language, young people aged 19-24, people over 65, people who face additional barriers to learning e.g. offenders; people recovering from addiction; people with mental ill-health; people experiencing domestic violence and abuse etc.
- Courses will include a balanced spread of provision so that adults can access a range of curriculum opportunities including: learning for personal development, learning for work, learning for community development and family learning.
- All courses will provide support and information to enable learners to progress to further opportunities, including further learning, employment and volunteering activities.
- Learners will be supported to organise their own learning groups and clubs, and also to help promote community learning to other people.
- Learning in Avonmouth and Kingsweston Wards will link to the Neighbourhood Partnership priorities as set out below.
- Partnership working with local initiatives and providers to develop responsive bottom up learning opportunities?

	NP Priority/ Issue		Proposed Action	Who is responsible – lead agencies and/or people	Timescale	Measure / Monitoring	Update
1	Changing the perception of Domestic Abuse as a private matter	1.1	Safeguarding leaflets and other marketing materials regarding local delivery of services to all learners.	LCDW – Health Promotion Team to forward information.	Ongoing	Number of people signposted –	
		1.2	Liaise with providers and support organisations to participate in relevant activities (5ways, Children's Centres, North Bristol Advice) with the aim of selling the idea of Community Learning as a progression route for Freedom and Phoenix participants	LCDW/PCT/Children's Centre Health Promotion Team	Ongoing	Number of participants progressing into Community Learning	
		1.3	Support money management skill through courses.	LCDW North Bristol Advise Team.	Ongoing	Course devised and delivered Number of learners	
2	Celebrating Diversity	2.1	ESOL Courses and activities linked to a variety of additional outcomes to be delivered (eg Work readiness, helping children with homework, etc)	LCDW and Migrant Learning and Support coordinator			

	NP Priority/ Issue		Proposed Action	Who is responsible – lead agencies and/or people	Timescale	Measure / Monitoring	Update
3	Community engagement and capacity building	3.1	Computer courses to be organised and delivered locally (all villages) to cover Basic through to accredited – specific focus on effective use of the Web, and how to access services (housing, BCC, other)	LCDW/ Tutors Get – it- together		No of courses, No of learners	
		3.2	Explore options re training to increase capacity in our community (eg training for Ambition LW, the planning group and other resident led groups)	LCDW Voscur		No of learners No of new volunteers register	
		3.3	Explore deliverer of “How to set up a group” courses to include simple fund raising, bank accounts, constitutions, legal responsibility, etc – at a variety of levels from parents wanting to set up org to run a play flat (training to take place whilst children are in school), to Trustees of local Charities to help make more robust. Etc	LCDW		No of learners No of new constituted groups formed No of new trustees	

	NP Priority/ Issue		Proposed Action	Who is responsible – lead agencies and/or people	Timescale	Measure / Monitoring	Update
		3.4	To further explore charging for some learning, ensuring that those most in need of Community learning can still access it Strategy written and consulted on	Community Learning Partnership Service Manger of Community Learning		Charging strategy developed	
4	Young peoples activities	4.1	Link in with CYPS, Learning Partnership West and other youth providers to explore options for young people to progress into post 19 learning. (This could be a joint piece of work with youth learning providers?)	LCDW/working with AC		No of meetings Meeting notes Strategy written and agreed No of young learners progressing to CL	
		4.2	Organise and Deliver paediatric first aid courses	LCDW		No of learners	
5	Activities for the elderly	5.1	IT training to be delivered at venues where older residents feel comfortable (eg the Rock, Penpole)	LCDW Get it together		No of course No of learners	

	NP Priority/ Issue		Proposed Action	Who is responsible – lead agencies and/or people	Timescale	Measure / Monitoring	Update
6	Communication	6.1	Enhance the network of partners Through a variety of communication methods	LCDW		Communication methods implemented	
		6.2	Marketing actions to take into consideration recommendations from the Learning Communities Event of 8 th November, this could include, leaflets, website (simple low number of clicks), local newsletters, using partners email lists, tenant support advisors, using arrears letters to market money management courses.	LCDW		Actions implemented	
7	Quality community venues with sustainable business plans	7.1	Continue to negotiate delivery at local venues, schools (have IT suites), vacant buildings, youth centre, Farm, Community Centres.	LCDW		List of buildings With charging agreements in place.	

	NP Priority Devolved Agendas		Proposed Action	Who is responsible – lead agencies and/or people	Timescale	Measure / Monitoring	Update
1	Parks and Green spaces development and maintenance	1.1	Explore how to set up a group courses developed to include simple fund raising, bank accounts, constitutions, legal responsibility, for parks groups etc	LCDW		No of courses No of learners No of new parks groups set up	
		1.2	Re visit the play in action opportunity which could be linked to people interested in the new parks developments	LCDW		No of learners	
2	Some Road Repairs and minor Traffic schemes	2.1	N/A				
3	Crime (Domestic abuse, ASB, Drugs and Alcohol and General)	3.1	See above DVA				

	NP Priority Devolved Agendas		Proposed Action	Who is responsible – lead agencies and/or people	Timescale	Measure / Monitoring	Update
4	Opportunities for employment and training	4.1	To work with employment brokers and jobs clubs to assess needs and work up appropriate training to address client needs.	LCDW Jobs clubs and JCP			
4.2		Establish need and explore options for an Introduction to running your own business course – link up with current agencies to assess need and put together relevant training package.	LCDW Economy, Enterprise and Inclusion Team				
4.3		Work related learning needs to be identified that is relevant to employers needs – Explore with employers to find out what learning, experience and qualifications are needed by local people to get local jobs	LCDW/AC		Training needs identified		
5	Public transport	5.1	Community Learning continued to be delivered locally	LCDW		Data	

	NP Priority Devolved Agendas		Proposed Action	Who is responsible – lead agencies and/or people	Timescale	Measure / Monitoring	Update
6	Health	6.1	Negotiations with local practitioners to explore <ol style="list-style-type: none"> 1. Marketing at local surgeries 2. Prescribing community learning to patients 	LCDW/AC		Evidence of joint course planning/marketing	
		6.2	Link into other health and social workers as part of the wider networks to ensure that they are aware and actively signposting clients to learning when appropriate.	LCDW/AC		Database of partners No of referrals	